





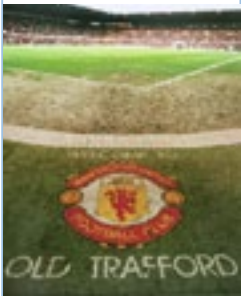





# Contents

	Unit	Contents	Language: <ul style="list-style-type: none"> <li>• grammatical structures</li> <li>• word fields</li> </ul>	Study Skills, Writing course, Background File, Everyday English
6	<b>Introduction</b> <b>Music for Youth</b>	Asif, Katrina, Latisha and Robert meet at the <i>National Festival of Music for Youth</i> in Birmingham and become friends.		
12	<b>Unit 1</b> <b>My London</b> 	  <p>Robert visits Asif in London and gets to know the city with his new friend.</p> <ul style="list-style-type: none"> <li>• The London Underground</li> <li>• London sights</li> <li>• Multicultural London</li> <li>• A virtual reality game: Victorian London</li> </ul>	<ul style="list-style-type: none"> <li>• REVISION present perfect</li> <li>• present perfect simple/ progressive with since/ for</li> <li>• public transport</li> <li>• asking the way</li> <li>• food</li> <li>• eating out</li> </ul>	<b>STUDY SKILLS</b> Listening; Scanning; English–German dictionary  <b>WRITING COURSE (1)</b> Writing better sentences – an e-mail  <b>BACKGROUND FILE</b> London  <b>EVERYDAY ENGLISH</b> Asking for and giving information
30	<b>Unit 2</b> <b>Island girl</b> 	 <p>Katrina's life on the Orkney Islands in Scotland.</p> <ul style="list-style-type: none"> <li>• Electronic media, TV documentary</li> <li>• Peer group behaviour and bullying</li> </ul>	<ul style="list-style-type: none"> <li>• present progressive with future meaning</li> <li>• spontaneous will-future</li> <li>• REVISION conditional sentences (1)</li> <li>• conditional sentences (2)</li> <li>• town and country</li> <li>• electronic media</li> <li>• film and TV</li> <li>• locations</li> </ul>	<b>STUDY SKILLS</b> REVISION English–German dictionary; German–English dictionary <b>WRITING COURSE (2)</b> Using paragraphs – describing what happened <b>BACKGROUND FILE</b> The Scotland game <b>EVERYDAY ENGLISH</b> Talking about places
50	<b>Extra</b> Getting ready for a test 1 (Revision and Practice Test)			
54	<b>Unit 3</b> <b>Time for sport</b> 	 <p>Sport fan Latisha from Manchester shows Anna from Chemnitz her city.</p> <ul style="list-style-type: none"> <li>• Sport and other free-time activities</li> <li>• An exchange student from Germany</li> <li>• A disabled sports star</li> <li>• Immigration, multicultural society</li> </ul>	<ul style="list-style-type: none"> <li>• REVISION relative clauses</li> <li>• contact clauses</li> <li>• REVISION conditional sentences (2)</li> <li>• passive</li> <li>• sports and hobbies</li> <li>• sports equipment</li> <li>• at home</li> </ul>	<b>STUDY SKILLS</b> Paraphrasing <b>WRITING COURSE (3)</b> Collecting and organizing ideas – a report  <b>BACKGROUND FILE</b> Manchester – a great city for young people  <b>EVERYDAY ENGLISH</b> Talking to people at meals

# Contents

Unit	Contents	Language: • grammatical structures • word fields	Study Skills, Writing course, Background File, Everyday English
72 <b>Unit 4</b> <b>Growing up in Canada</b>	 Robert does a gig as a DJ and has a dangerous experience with a bear. <ul style="list-style-type: none"> <li>• Youth culture</li> <li>• Dragon boat races</li> <li>• Wilderness adventures</li> </ul> 	<ul style="list-style-type: none"> <li>• REVISION simple past</li> <li>• REVISION passive</li> <li>• past perfect</li> <li>• indirect speech with backshift</li> <li>• growing up</li> <li>• adults and kids</li> <li>• work</li> <li>• wildlife and nature</li> </ul>	<b>STUDY SKILLS</b> Brainstorming; Mediation  <b>WRITING COURSE (4)</b> The steps of writing – telling a story  <b>BACKGROUND FILE</b> Canada  <b>EVERYDAY ENGLISH</b> Teenager talk
90 <b>Extra</b> Getting ready for a test 2 (Revision and Practice Test)			
94 <b>Unit 5</b> <b>A teen magazine</b>	Asif, Robert, Latisha and Katrina write entries for a teen magazine – a model for the German students' own project. 	<ul style="list-style-type: none"> <li>• REVISION pronouns</li> <li>• REVISION indirect speech</li> <li>• one/ones</li> <li>• reflexive pronouns</li> <li>• each other/one another</li> <li>• modal substitutes</li> <li>• EXTRA conditional sentences (3)</li> <li>• kinds of music</li> <li>• musical instruments</li> <li>• project work</li> </ul>	<b>STUDY SKILLS</b> REVISION Describing pictures; Skimming; Internet research  <b>WRITING COURSE (5)</b> Correcting your text – a short biography

## 110 Partner B

113 Key to How am I doing?

## 115 EXTRA Text File

115 TF 1\_\_Two Elizabeths (historical anecdote)

116 TF 2\_\_Class 4-D's trip to the British Museum (novel extract)

118 TF 3\_\_ru alone ...? (poster)

119 TF 4\_\_The lost girl (folk tale)

120 TF 5\_\_Tim goes abseiling (novel extract)

122 TF 6\_\_Steel drums (magazine article)

123 TF 7\_\_Football songs (songs)

124 TF 8\_\_Dawn (short story)

128 TF 9\_\_Poetry – out in the wilds (poems)

130 TF 10\_\_Fans (play)

## 133 Skills File

## 148 Grammar File

165 Grammatical terms

## 168 Vocabulary

## 195 Dictionary (English–German)

222 English sounds / The English alphabet

## 223 Dictionary (German–English)

248 Irregular verbs

250 List of names

252 Countries and continents

254 Classroom English

255 Acknowledgments