

Contents

Die folgenden Angebote sind nicht obligatorisch abzuarbeiten. Die Auswahl der Übungen und Übungsteile richtet sich nach den Schwerpunkten des schulinternen Curriculums.



6 Unit 1 Australia

Lead-in Blog from Oz

Part A Australia

Part B Two Australian teenagers

Part C The Aboriginal people of Australia

Part D TEXT: In the outback



Grammatical structures

- REVISION infinitive constructions (verb + object + *to*-infinitive; after question words)
- REVISION tenses
- *to*-infinitives instead of relative clauses

Word fields

- weather
- animals
- sports
- teenage life
- travelling
- small talk

STUDY SKILLS

Talking about statistics
Reading literature (1–3): plot, setting, atmosphere, characters

EVERYDAY ENGLISH

Having a conversation

VIEWING

Writing an e-mail
Rabbit-proof fence (scene from a film)

26 Extra Revision – Getting ready for a test 1

32 Unit 2 The road ahead

Lead-in Young people's plans and expectations

Part A Personality quiz

Part B A year abroad

Part C The Business: A reality TV show

Part D TEXT: How to be a teenage millionaire



Grammatical structures

- REVISION gerunds (as subject/object of verbs; after phrases with prepositions; after prepositions)
- REVISION aspect
- gerund with its own subject
- gerund vs. infinitive
- phrasal verbs

Word fields

- personal qualities
- describing people
- interests
- qualifications
- education
- hobbies, interests
- work experience

STUDY SKILLS

Writing formal letters
Using a grammar
Visual aids in presentations

EVERYDAY ENGLISH

Asking for, confirming, giving information

VIEWING

The interviews (scenes from a reality TV show)

Lead-in Human rights

Part A TEXT: First Amendment

Part B Running for office

Part C Free and equal?



Grammatical structures

- REVISION active and passive
- REVISION participle clauses instead of relative clauses
- participle clauses instead of adverbial clauses
- participles to provide extra information and for linking
- verbs of perception + object + present participle
- compound participles

Word fields

- human/civil rights
- politics
- economy
- the media
- immigration

STUDY SKILLS

Summarizing a non-fictional text

SPEAKING COURSE (3)

Giving an oral summary

EVERYDAY ENGLISH

Talking about politics

VIEWING

'That's enough debate' (scene from a film)

Lead-in Teenagers – interests, activities, problems

Part A Mobile life and love

Part B Teens in trouble

Part C Get involved

Part D TEXT: The caller



Grammatical structures

- REVISION indirect speech
- REVISION conditional sentences
- REVISION modal verbs
- *should, had better, be supposed to*
- *the + adjective*
- English verbs instead of German adverbs

Word fields

- you and your mobile
- teenage language
- youth culture
- agreeing and disagreeing
- growing up

STUDY SKILLS

Argumentative writing

Online dictionaries

Reading literature (4): suspense

SPEAKING COURSE (4)

Having a discussion

EVERYDAY ENGLISH

Asking someone out

VIEWING

High school boot camp (scenes from a documentary)

98 Partner B

101 Extra Text File

- 102 TF 1: Project: The magic of Australia _____ (zu Unit 1)
 104 TF 2 Bilingual module Ecosystems in Australia _____ (zu Unit 1)
 106 TF 3: Australian signs _____ (zu Unit 1)
 107 TF 4: The right advice? _____ (zu Unit 2)
 108 TF 5: Going to school in England _____ (zu Unit 2)
 109 TF 6: Checks and balances _____ (zu Unit 3)
 110 TF 7: The monarchy and Parliament _____ (zu Unit 3)
 112 TF 8: Luuurve debate _____ (zu Unit 4)
 114 TF 9: Who's guilty? _____ (zu Unit 4)
 120 TF 10 Bilingual module A different kind of justice _____ (zu Unit 4)

123 Skills File

153 Grammar File

179 Grammatical terms

181 Vocabulary

211 Dictionary (English–German)

253 List of names

254 Countries and continents

256 Irregular verbs

258 Classroom English

260 Acknowledgments

263 Key to *Getting ready for a test 1 and 2*

264 English-speaking countries